

# Psychology 205: Research Methods in Psychology

## Correlation and Regression

William Revelle

Department of Psychology  
Northwestern University  
Evanston, Illinois USA



NORTHWESTERN  
UNIVERSITY

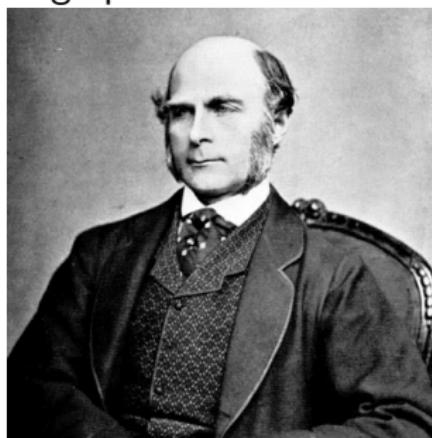
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## Outline

- 1 Correlation
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  - Getting the data and describing it, descriptive statistics and graphical displays
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## Francis Galton 1822-1911

Francis Galton (1822-1911) was among the most influential psychologists of the 19th century. He did pioneering work on the correlation coefficient, behavior genetics and the measurement of individual differences. He introspectively examined the question of free will and introduced the lexical hypothesis to the study of personality and character. In addition to psychology, he did pioneering work in meteorology and introduced the scientific use of fingerprints. Whenever he could, he counted.



## Karl Pearson 1857-1936

Carl (Karl) Pearson was among the most influential statisticians of the early 20th century. Founder of the statistics department at University College London. He developed the Pearson Product Moment Correlation Coefficient, its special case the  $\phi$  coefficient, and the tetrachoric correlation. Major behavior geneticist and eugenicist.



## Charles Spearman 1863-1945

Charles Spearman (1863-1945) was the leading psychometrician of the early 20th century. His work on the classical test theory, factor analysis, and the g theory of intelligence continues to influence psychometrics, statistics, and the study of intelligence. More than 100 years after their publication, his most influential papers remain two of the most frequently cited articles in psychometrics and intelligence.



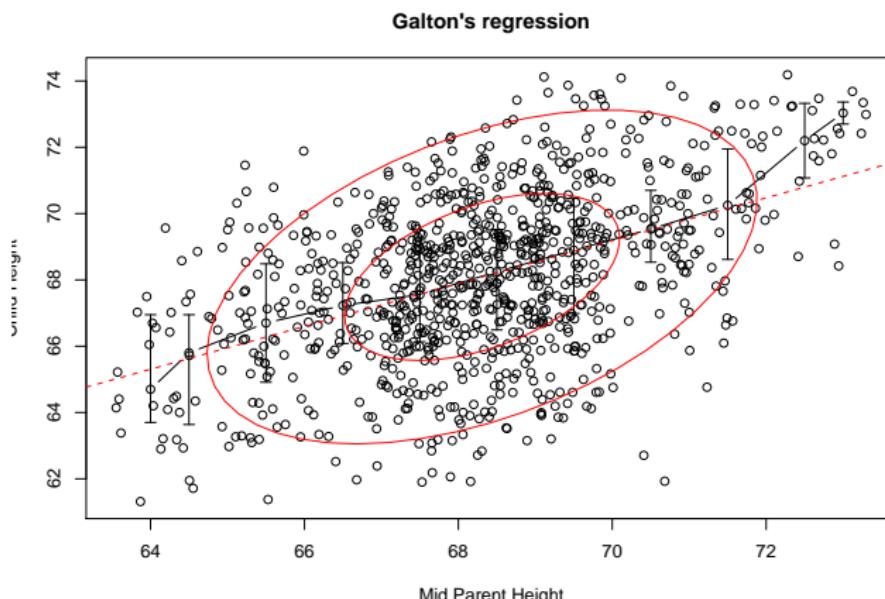
## Galton's height data

**Table :** The relationship between the average of both parents (mid parent) and the height of their children. The basic data table is from ? who used these data to introduce “reversion to mediocrity” (the median). We now know this as regression to the mean (and thus, linear regression). The data are available as part of the **UsingR** or **psych** packages.

```
> library(psych)
> data(galton)
> galton.tab <- table(galton)
> galton.tab[order(rank(rownames(galton.tab)),decreasing=TRUE),] #sort it by decreasing row va
```

	child														
parent	61.7	62.2	63.2	64.2	65.2	66.2	67.2	68.2	69.2	70.2	71.2	72.2	73.2	73.7	
73	0	0	0	0	0	0	0	0	0	0	0	1	3	0	
72.5	0	0	0	0	0	0	0	1	2	1	2	7	2	4	
71.5	0	0	0	0	1	3	4	3	5	10	4	9	2	2	
70.5	1	0	1	0	1	1	3	12	18	14	7	4	3	3	
69.5	0	0	1	16	4	17	27	20	33	25	20	11	4	5	
68.5	1	0	7	11	16	25	31	34	48	21	18	4	3	0	
67.5	0	3	5	14	15	36	38	28	38	19	11	4	0	0	
66.5	0	3	3	5	2	17	17	14	13	4	0	0	0	0	
65.5	1	0	9	5	7	11	11	7	7	5	2	1	0	0	
64.5	1	1	4	4	1	5	5	0	2	0	0	0	0	0	
64	1	0	2	4	1	2	2	1	1	0	0	0	0	0	

## Galton's height data



**Figure :** Galton's data can be plotted to show the relationships between mid parent and child heights. Because the original data are grouped, the data points have been jittered to emphasize the density of points along the median. The bars connect the first, 2nd (median) and third quartiles. The dashed line is the best fitting linear fit, the ellipses represent one and two standard deviations from the mean.

## Plotting Galton's Height data

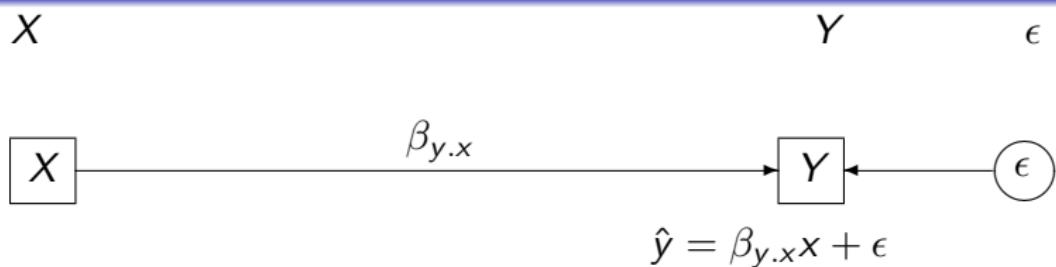
This makes use of a number of different functions, some from Base R, some from the *psych*.

R code

```
library(psych)  #Make psych active
data(galton)    #get the data
#this next line does most of the work
#note that we jitter the data points
plot(jitter(galton$parent,factor=5),jitter(galton$child,factor=5),
      xlab="Mid Parent Height",ylab="Child Height",
      main="Galton's regression")
interp.qplot.by(galton$child,galton$parent,add=TRUE)
ellipses(galton$parent,galton$child,data=FALSE,
         smooth=FALSE,add=TRUE,lm=TRUE)
```

See the help file on `interp.qplot.by` and `ellipses`

## Bivariate Regression – Predicting Y as a function of X



$$\beta_{y.x} = \frac{\sigma_{xy}}{\sigma_x^2}$$

## Bivariate Regression – Predicting X as a function of Y

$\delta$        $X$        $Y$        $\epsilon$



$$\hat{y} = \beta_{y.x}x + \epsilon$$

$$\beta_{y.x} = \frac{\sigma_{xy}}{\sigma_x^2}$$



$$\hat{x} = \beta_{x.y}y + \delta$$

$$\beta_{y.x} = \frac{\sigma_{xy}}{\sigma_y^2}$$

## Bivariate Correlation is the geometric average of the two regressions

 $X$  $X$  $Y$  $Y$ 

$$\hat{x} = \beta_{x.y}y + \delta$$

$$\hat{y} = \beta_{y.x}x + \epsilon$$

$$\beta_{y.x} = \frac{\sigma_{xy}}{\sigma_y^2}$$

$$\beta_{y.x} = \frac{\sigma_{xy}}{\sigma_x^2}$$

$$r_{xy} = \frac{\sigma_{xy}}{\sqrt{\sigma_x^2 \sigma_y^2}}$$

## The variance and the variance of a composite (advanced)

- ① If  $\mathbf{x}_1$  and  $\mathbf{x}_2$  are column vectors of  $N$  observations centered around their mean (that is, deviation scores) their variances are  $V_{x_1} = \sum x_{i1}^2 / (N - 1)$  and  $V_{x_2} = \sum x_{i2}^2 / (N - 1)$ , or, in matrix terms  $V_{x_1} = \mathbf{x}_1 \mathbf{x}_1' / (N - 1)$  and  $V_{x_2} = \mathbf{x}_2 \mathbf{x}_2' / (N - 1)$ .
- ② The variance of the composite made up of the sum of the corresponding scores,  $\mathbf{x} + \mathbf{y}$  is just

$$V_{(\mathbf{x}_1+\mathbf{x}_2)} = \frac{\sum (x_i + y_i)^2}{N - 1} = \frac{\sum x_i^2 + \sum y_i^2 + 2 \sum x_i y_i}{N - 1} = \frac{(\mathbf{x} + \mathbf{y})(\mathbf{x} + \mathbf{y})'}{N - 1}. \quad (1)$$

Or, more generally,

$$\mathbf{S} = \begin{pmatrix} V_{x_1} & c_{x_1 x_2} & \cdots & c_{x_1 x_n} \\ c_{x_1 x_2} & V_{x_2} & & c_{x_2 x_n} \\ \vdots & & \ddots & \vdots \\ c_{x_1 x_n} & c_{x_2 x_n} & \cdots & V_{x_n} \end{pmatrix}$$

## Sums as matrix products (advanced)

$$V_{\mathbf{X}} = \sum \frac{\mathbf{XX}'}{N-1} = \frac{\mathbf{1}'(\mathbf{XX}')\mathbf{1}}{N-1}.$$

$$V_{\mathbf{Y}} = \sum \frac{\mathbf{YY}'}{N-1} = \frac{\mathbf{1}'(\mathbf{YY}')\mathbf{1}}{N-1}$$

and

$$C_{\mathbf{XY}} = \sum \frac{\mathbf{XY}'}{N-1} = \frac{\mathbf{1}'(\mathbf{XY}')\mathbf{1}}{N-1}$$

# Use R



Getting the data and describing it, descriptive statistics and graphical displays

## Get the data from a remote data source

A nice feature of R is that you can read from remote data sets.

The example dataset is on the personality-project.org server. Get it and describe it.

R code

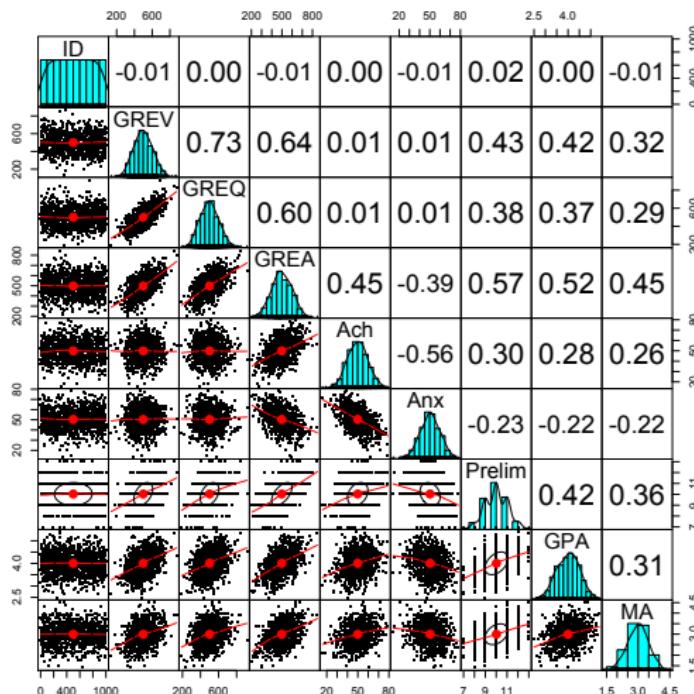
```
> datafilename=
"http://personality-project.org/r/datasets/psychometrics.prob2.txt"
> mydata =read.table(datafilename,header=TRUE) #read the data file
> describe(mydata,skew=FALSE)
```

	var	n	mean	sd	median	trimmed	mad	min	max	range	se
ID	1	1000	500.50	288.82	500.50	500.50	370.65	1.0	1000.00	999.00	9.13
GREV	2	1000	499.77	106.11	497.50	498.75	106.01	138.0	873.00	735.00	3.36
GREQ	3	1000	500.53	103.85	498.00	498.51	105.26	191.0	914.00	723.00	3.28
GREA	4	1000	498.13	100.45	495.00	498.67	99.33	207.0	848.00	641.00	3.18
Ach	5	1000	49.93	9.84	50.00	49.88	10.38	16.0	79.00	63.00	0.31
Anx	6	1000	50.32	9.91	50.00	50.43	10.38	14.0	78.00	64.00	0.31
Prelim	7	1000	10.03	1.06	10.00	10.02	1.48	7.0	13.00	6.00	0.03
GPA	8	1000	4.00	0.50	4.02	4.01	0.53	2.5	5.38	2.88	0.02
MA	9	1000	3.00	0.49	3.00	3.00	0.44	1.4	4.50	3.10	0.02

**Plot it using the `pairs.panels` function.**

Use the `pairs.panels` function to show a splom plot (use `gap=0` and `pch='.'`).

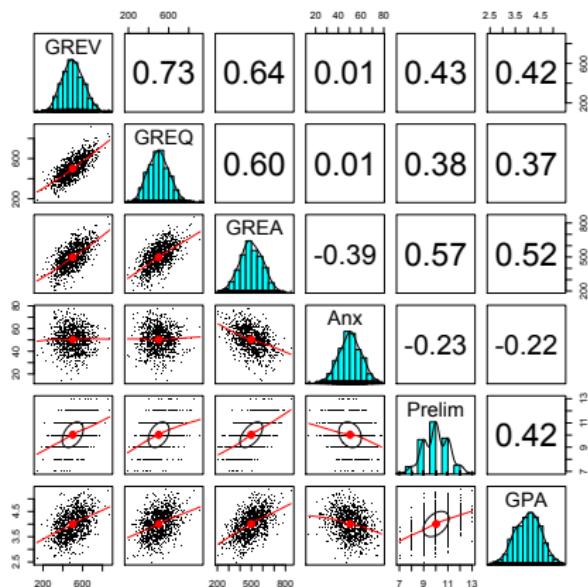
```
>pairs.panels(mydata,pch=".",gap=0) #pch='.' makes for a cleaner plot
```



**Plot a subset of the data using the c() function (concatenate).**

Use the `pairs.panels` function to show a splom plot. Select a subset of variables using the `c()` function.

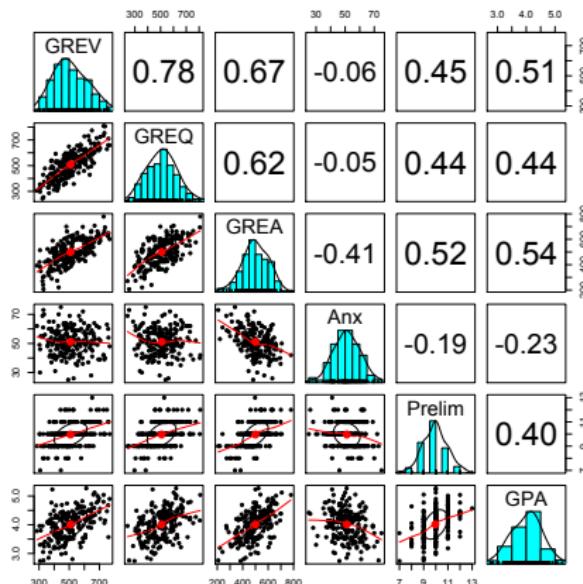
```
>pairs.panels(mydata[c(2:4,6:8)],pch='.')
```



Getting the data and describing it, descriptive statistics and graphical displays

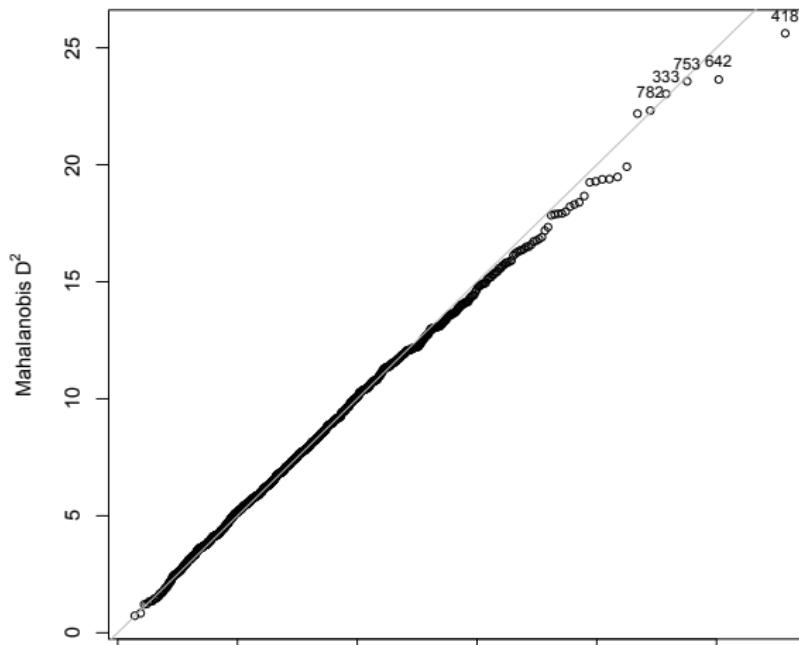
## Do this for the first 200 subjects

```
> pairs.panels(mydata[mydata$ID < 200,c(2:4,6:8)])
```



**Look for outliers by comparing the Mahalanobis  $d^2$  to the expected values**

```
d2 <- outlier(mydata[-1],cex=.8)
```



## Transforming the data using the scale function

## 0 center the data

In order to do interaction terms in regressions, it is necessary to 0 center the data. We need to turn the result into a data.frame in order to use it in the regression function.

```
> cent <- data.frame(scale(mydata, scale=FALSE))  
> describe(cent, skew=FALSE)
```

	var	n	mean	sd	median	trimmed	mad	min	max	range	se
ID	1	1000	0	288.82	0.00	0.00	370.65	-499.50	499.50	999.00	9.13
GREV	2	1000	0	106.11	-2.27	-1.02	106.01	-361.77	373.23	735.00	3.36
GREQ	3	1000	0	103.85	-2.53	-2.02	105.26	-309.53	413.47	723.00	3.28
GREA	4	1000	0	100.45	-3.13	0.54	99.33	-291.13	349.87	641.00	3.18
Ach	5	1000	0	9.84	0.07	-0.05	10.38	-33.93	29.07	63.00	0.31
Anx	6	1000	0	9.91	-0.32	0.11	10.38	-36.32	27.68	64.00	0.31
Prelim	7	1000	0	1.06	-0.03	0.00	1.48	-3.03	2.97	6.00	0.03
GPA	8	1000	0	0.50	0.02	0.00	0.53	-1.50	1.38	2.88	0.02
MA	9	1000	0	0.49	0.00	0.00	0.44	-1.60	1.50	3.10	0.02

The standard deviations and ranges have not changed. However, the means are all 0. We use the scale function with the scale=FALSE option.

## Transforming the data using the scale function

## The standardized data

Alternatively, we could standardize it to make the variances all equal as well.

```
> z.data <- data.frame(scale(my.data))
> describe(z.data)
   var     n mean sd median trimmed mad    min  max range skew kurtosis    se
ID      1 1000  0  1  0.00    0.00 1.28 -1.73 1.73  3.46  0.00 -1.20  0.03
GREV    2 1000  0  1 -0.02  -0.01 1.00 -3.41 3.52  6.93  0.09 -0.07  0.03
GREQ    3 1000  0  1 -0.02  -0.02 1.01 -2.98 3.98  6.96  0.22  0.08  0.03
GREA    4 1000  0  1 -0.03    0.01 0.99 -2.90 3.48  6.38 -0.02 -0.06  0.03
Ach     5 1000  0  1  0.01  -0.01 1.05 -3.45 2.95  6.40  0.00  0.02  0.03
Anx     6 1000  0  1 -0.03    0.01 1.05 -3.67 2.79  6.46 -0.14  0.14  0.03
Prelim  7 1000  0  1 -0.02    0.00 1.40 -2.86 2.81  5.67 -0.02 -0.01  0.03
GPA     8 1000  0  1  0.03    0.01 1.06 -3.00 2.74  5.74 -0.07 -0.29  0.03
MA      9 1000  0  1  0.01    0.01 0.90 -3.23 3.04  6.27 -0.07 -0.09  0.03
```

We can standardize the data by subtracting the mean and dividing though by the standard deviation. We use the scale function to do this for us.

## Displaying the data

## Show how the correlations do not change with standardization

Find the correlations using the `lowerCor` function. This, by default, uses *pairwise* Pearson correlations and rounds to two decimals. Compare with the standard `cor` function. This will not work with missing data unless specified as `use="pairwise"`

```
> lowerCor(my.data)                                     > lowerCor(z.data)
      ID    GREV   GREQ   GREA   Ach   Anx   Prelm   GPA     MA
ID      1.00
GREV   -0.01  1.00
GREQ   0.00  0.73  1.00
GREA   -0.01  0.64  0.60  1.00
Ach     0.00  0.01  0.01  0.45  1.00
Anx    -0.01  0.01  0.01 -0.39 -0.56  1.00
Prelm   0.02  0.43  0.38  0.57  0.30 -0.23  1.00
GPA     0.00  0.42  0.37  0.52  0.28 -0.22  0.42
MA     -0.01  0.32  0.29  0.45  0.26 -0.22  0.36
                                             ID    GREV   GREQ   GREA   Ach   Anx   Prelm
ID      1.00
GREV   -0.01  1.00
GREQ   0.00  0.73  1.00
GREA   -0.01  0.64  0.60  1.00
Ach     0.00  0.01  0.01  0.45  1.00
Anx    -0.01  0.01  0.01 -0.39 -0.56  1.00
Prelm   0.02  0.43  0.38  0.57  0.30 -0.23  1.00
GPA     0.00  0.42  0.37  0.52  0.28 -0.22  0.42
MA     -0.01  0.32  0.29  0.45  0.26 -0.22  0.36
                                             MA
MA      1.00
```

## Displaying the data

## Show that the two matrices do not differ using the lowerUpper function

```
r <- lowerCor(my.data) #find the original correlations  
z <- lowerCor(z.data) #find the z transformed correlations  
lu <- lowerUpper(r,z,diff=TRUE) #combine into one matrix  
and take the difference  
  
round(lu,2) #round to 2 decimals  
#this is the same as  
round(lu,digits=2) #parameters can be spelled out,  
or defined by position
```

	ID	GREV	GREQ	GREA	Ach	Anx	Prelim	GPA	MA
ID	NA	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0
GREV	-0.01	NA	0.00	0.00	0.00	0.00	0.00	0.00	0
GREQ	0.00	0.73	NA	0.00	0.00	0.00	0.00	0.00	0
GREA	-0.01	0.64	0.60	NA	0.00	0.00	0.00	0.00	0
Ach	0.00	0.01	0.01	0.45	NA	0.00	0.00	0.00	0
Anx	-0.01	0.01	0.01	-0.39	-0.56	NA	0.00	0.00	0
Prelim	0.02	0.43	0.38	0.57	0.30	-0.23	NA	0.00	0
GPA	0.00	0.42	0.37	0.52	0.28	-0.22	0.42	NA	0
MA	-0.01	0.32	0.29	0.45	0.26	-0.22	0.36	0.31	NA

## Lets get some real data (from a remote server)

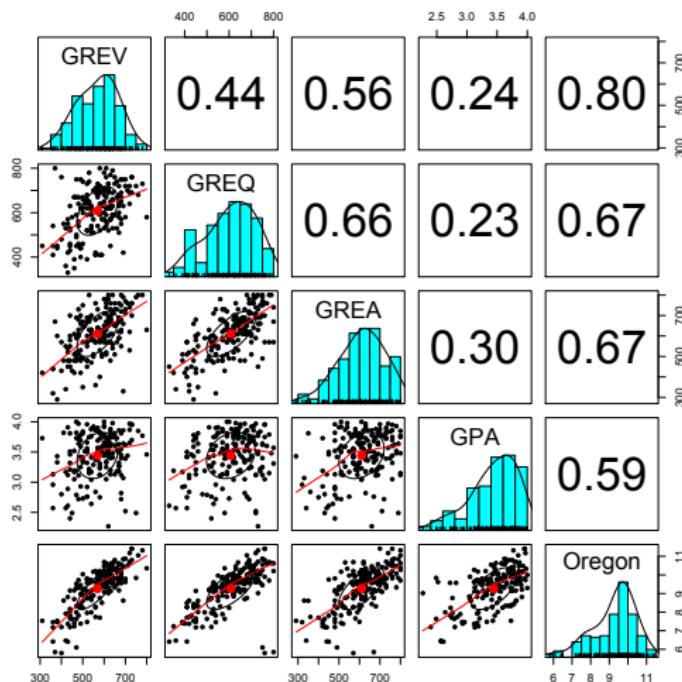
- ① Data are from graduate applicants to NU psychology
  - Graduate Record Verbal, Quant, Advanced
  - GPA
  - The “Oregon” ranking system  $\frac{GREV+GREQ}{200} + GPA$
- ② Data are on the personality-project server at  
["http://personality-project.org/r/tutorials/summerschool.14/applicants.csv"](http://personality-project.org/r/tutorials/summerschool.14/applicants.csv)
- ③ Give the file name of the data to get and then read the data, specifying that we have headers for the columns.
- ④ Find basic descriptive statistics, then show the graphics, look for outliers

R code

```
> fn <-  
"http://personality-project.org/r/tutorials/summerschool.14/applicants.csv"  
> grad <- read.table(fn,header=TRUE,sep=",")  
> bad <- outlier(grad,cex=.8)  
> pairs.panels(grad,bg=c("yellow","blue"))[(bad > 40)+1],pch=21)  
> pairs.panels(grad[(bad < 40),]) #dump the outliers  
> pairs.panels(gradf[gradf[5]>10,]) #select just the high Oregon scores
```

# Scatter Plot Matrix showing correlation and LOESS regression

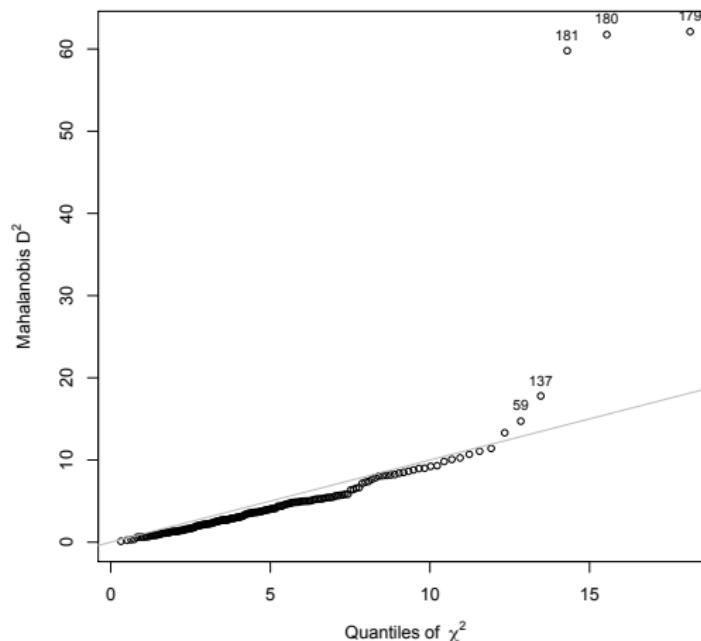
Real data taken from NU applicants.



# outlier detection examines the comparing the Mahalanobis $d^2$ to the expected values

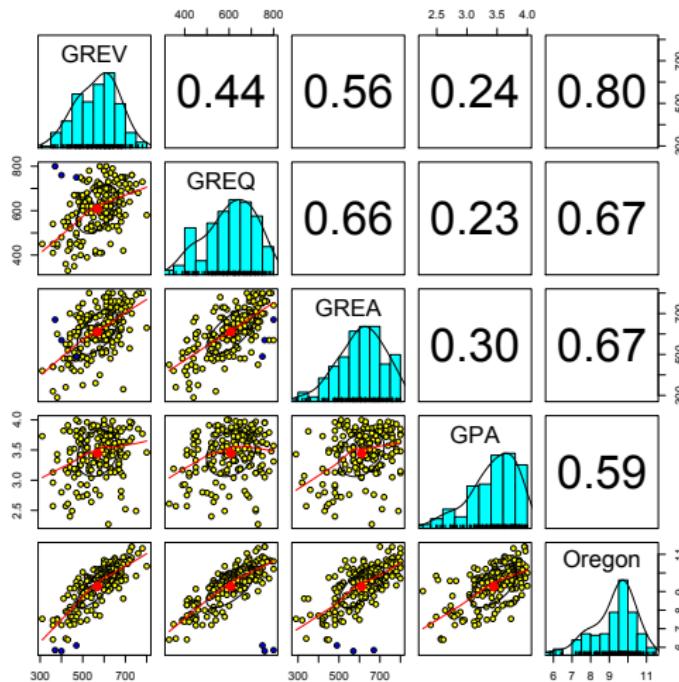
Real data taken from NU applicants.

Q-Q plot of Mahalanobis  $D^2$  vs. quantiles of  $\chi^2_{nvar}$



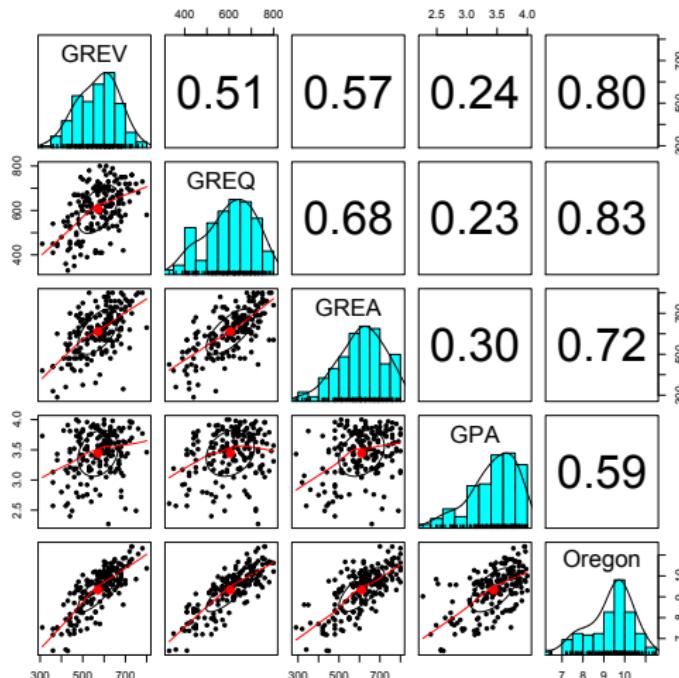
# SPLOM showing the most extreme $d^2$ cases

Real data taken from NU applicants.

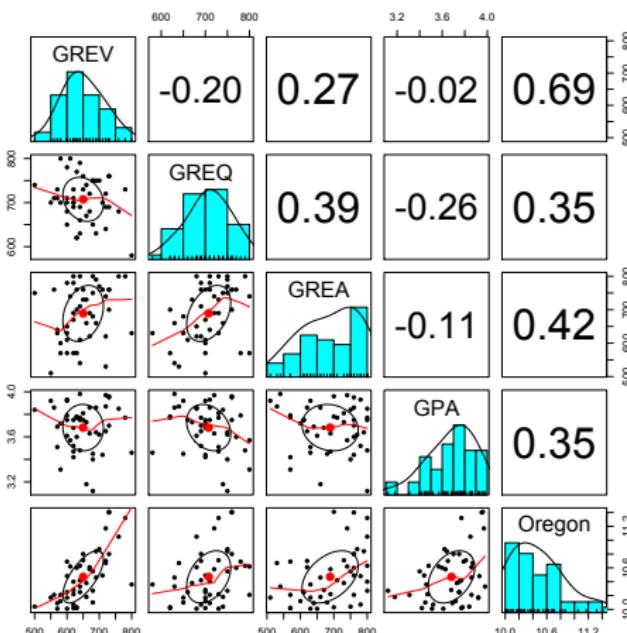


# Scatter Plot Matrix showing correlation and LOESS regression – outliers removed

Real data taken from NU applicants.

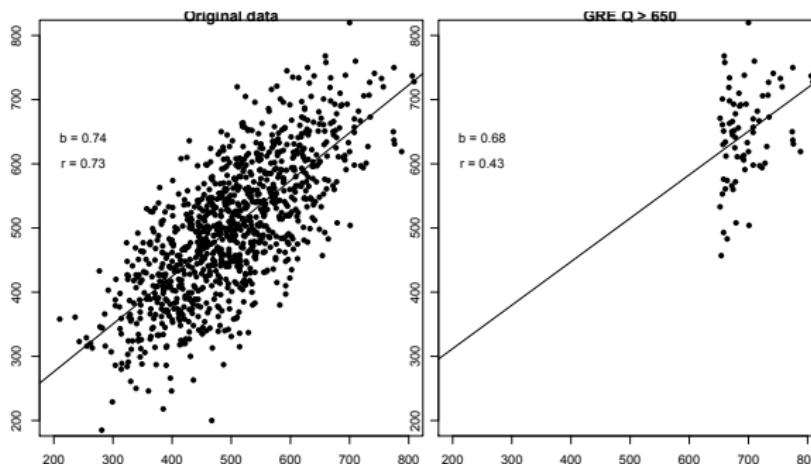


# The effect of selection on the correlation



- Consider what happens if we select a subset of the applicants according to linear sum of the three predictors:
  - The “Oregon” model
  - $(GPA + (V+Q)/200) > 10.0$
- The range is truncated, but even more important, by using a compensatory selection model, we have changed the sign of the correlations.

## Regression and restriction of range - Bivariate Normal data



Although the correlation is very sensitive, regression slopes are relatively insensitive to restriction of range.

## R code for regression figures. We use the with and paste constructs.

R code

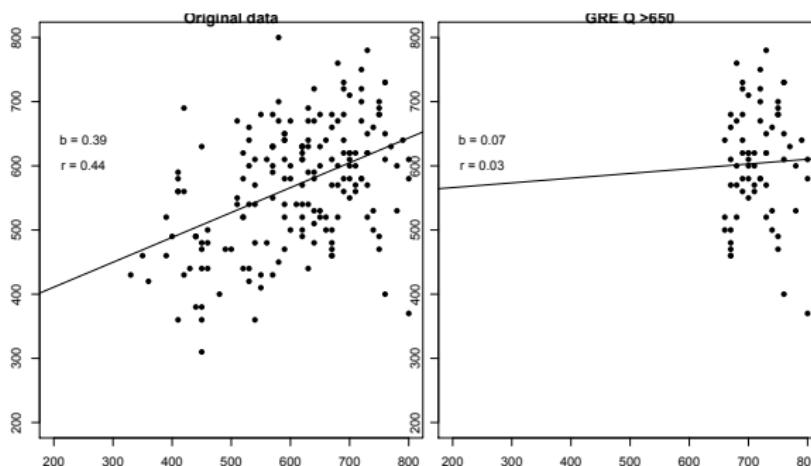
```
op <- par(mfrow=c(1,2)) #two panel graph
with(mydata,{
  b = round(lm(GREV ~ GREQ)$coeff[2],2) #find the slope
  r = round(cor(GREV, GREQ),2) #find the correlation
  plot(GREV ~ GREQ,ylim=c(200,800),xlim=c(200,800),
       main='Original data', pch=16)
  abline(lm(GREV ~ GREQ)) #draw the line
  text(250,600,paste('r =', r)) #add a label
  text(250,640,paste('b =', b)) #add another label
}) #label it

with(mydata[mydata$GREQ > 650,],{
  b = round(lm(GREV ~ GREQ)$coeff[2],2)
  r = round(cor(GREV, GREQ),2)
  plot(GREV ~ GREQ,ylim=c(200,800),xlim=c(200,800),
       main='GRE Q > 650',pch=16)
  abline(lm(GREV ~ GREQ))
  text(250,600,paste('r =', r))
  text(250,640,paste('b =', b))
}) #label it
op <- par(mfrow=c(1,1)) #switch back to one panel
```

## Problems with restriction of range

- ① In the normal case, where the restriction is externally applied
  - The slope does not change very much
  - The correlation will change
- ② But, in the case of students applying to graduate school, they are implicitly building in a compensatory model.
  - The very high Verbal and high quantitative people are applying to different fields?
  - This leads to an interesting problem, in that selecting on one extreme is implicitly selecting with a compensatory model.

## Regression and restriction of range - Self selection compensation case



The correlation is very sensitive, as is the regression slope when self compensation is occurring.

## R code for regression figures. We use the with and paste constructs.

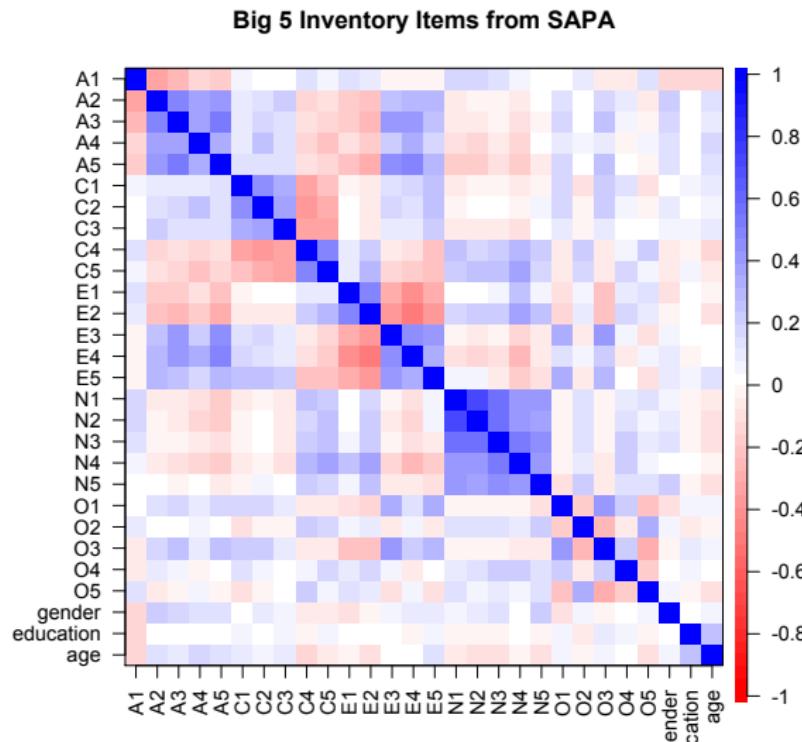
R code

```
op <- par(mfrow=c(1,2)) #two panel graph
with(grad, {
  b = round(lm(GREV ~ GREQ)$coeff[2],2) #find the slope
  r = round(cor(GREV, GREQ,use='pairwise'),2) #find the correlation
  plot(GREV ~ GREQ,ylim=c(200,800),xlim=c(200,800),
       main='Original data', pch=16)
  abline(lm(GREV ~ GREQ)) #draw the line
  text(250,600,paste('r =', r)) #add a label
  text(250,640,paste('b =', b)) #add another label
}) #label it

with(grad[grad$GREQ > 650,],{
  b = round(lm(GREV ~ GREQ)$coeff[2],2)
  r = round(cor(GREV, GREQ),2)
  plot(GREV ~ GREQ,ylim=c(200,800),xlim=c(200,800),
       main='GRE Q >650',pch=16)
  abline(lm(GREV ~ GREQ))
  text(250,600,paste('r =', r))
  text(250,640,paste('b =', b))
}) #label it
op <- par(mfrow=c(1,1)) #switch back to one panel
```

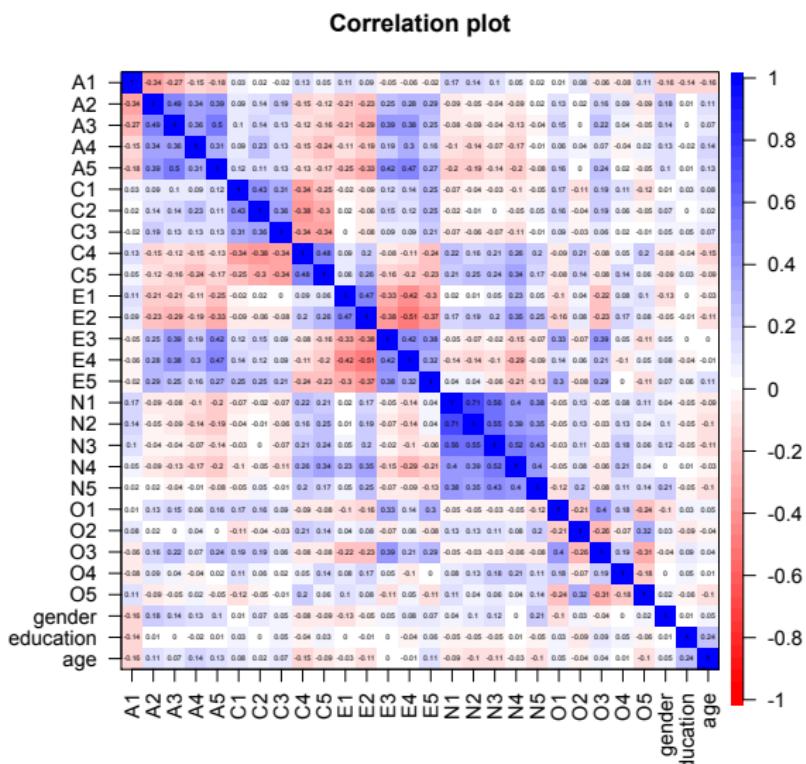
## Show many correlations with a heat map using cor.plot.

```
r <- lowerCor(bfi) #find the correlations  
cor.plot(r) #show the correlations as a heat map
```



Show many correlations with a heat map using cor.plot.

```
cor.plot(r.numbers=TRUE) #show the correlations as a heat map
```



[Alternative versions of correlations](#)

## Alternative versions of the correlation coefficient

**Table :** A number of correlations are Pearson r in different forms, or with particular assumptions. If  $r = \frac{\sum x_i y_i}{\sqrt{\sum x_i^2 \sum y_i^2}}$ , then depending upon the type of data being analyzed, a variety of correlations are found.

Coefficient	symbol	X	Y	Assumptions
Pearson	r	continuous	continuous	
Spearman	rho ( $\rho$ )	ranks	ranks	
Point bi-serial	$r_{pb}$	dichotomous	continuous	
Phi	$\phi$	dichotomous	dichotomous	
Bi-serial	$r_{bis}$	dichotomous	continuous	normality
Tetrachoric	$r_{tet}$	dichotomous	dichotomous	bivariate normality
Polychoric	$r_{pc}$	categorical	categorical	bivariate normality

[Alternative versions of correlations](#)

## The $\phi$ coefficient is just a Pearson r on dichotomous data

**Table :** The basic table for a phi,  $\phi$  coefficient, expressed in raw frequencies in a four fold table is taken from ?

	Success	Failure	Total
Accept	A	B	$R_1 = A + B$
Reject	C	D	$R_2 = C + D$
Total	$C_1 = A + C$	$C_2 = B + D$	$n = A + B + C + D$

In terms of the raw data coded 0 or 1, the *phi coefficient* can be derived directly by direct substitution, recognizing that the only non zero product is found in the A cell

$$n \sum X_i Y_i - \sum X_i \sum Y_i = nA - R_1 C_1$$

$$\phi = \frac{AD - BC}{\sqrt{(A+B)(C+D)(A+C)(B+D)}} = \frac{A - R_1 C_1}{\sqrt{R_1 R_2 C_1 C_2}} \quad (2)$$

[Alternative versions of correlations](#)

## Correlation size $\neq$ causal importance

Table : The relationship between sex and pregnancy (hypothetical data)

	Pregnant	Not Pregnant	Total
Intercourse	2	1,041	1,043
No intercourse	0	6,257	6,257
Total	2	7,298	7,300
Phi	.04		

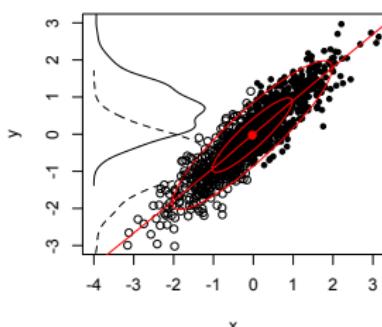
```
> sex <- c(2, 1041, 0, 6257)  
> phi(sex)
```

```
[1] 0.04
```

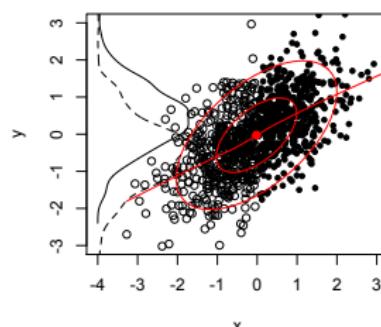
[Alternative versions of correlations](#)

# The biserial correlation estimates the latent correlation

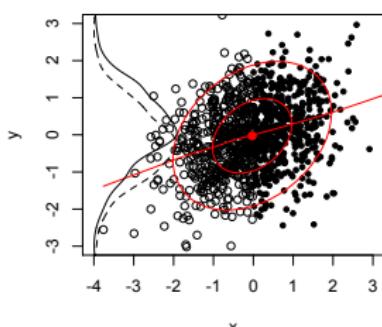
$$r = 0.9 \text{ rpb} = 0.71 \text{ rbis} = 0.89$$



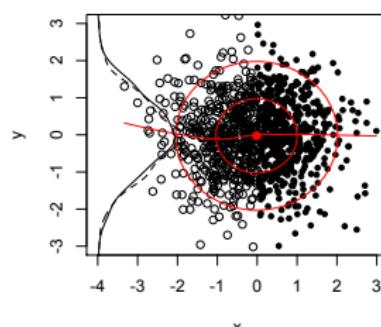
$$r = 0.6 \text{ rpb} = 0.48 \text{ rbis} = 0.6$$



$$r = 0.3 \text{ rpb} = 0.23 \text{ rbis} = 0.28$$

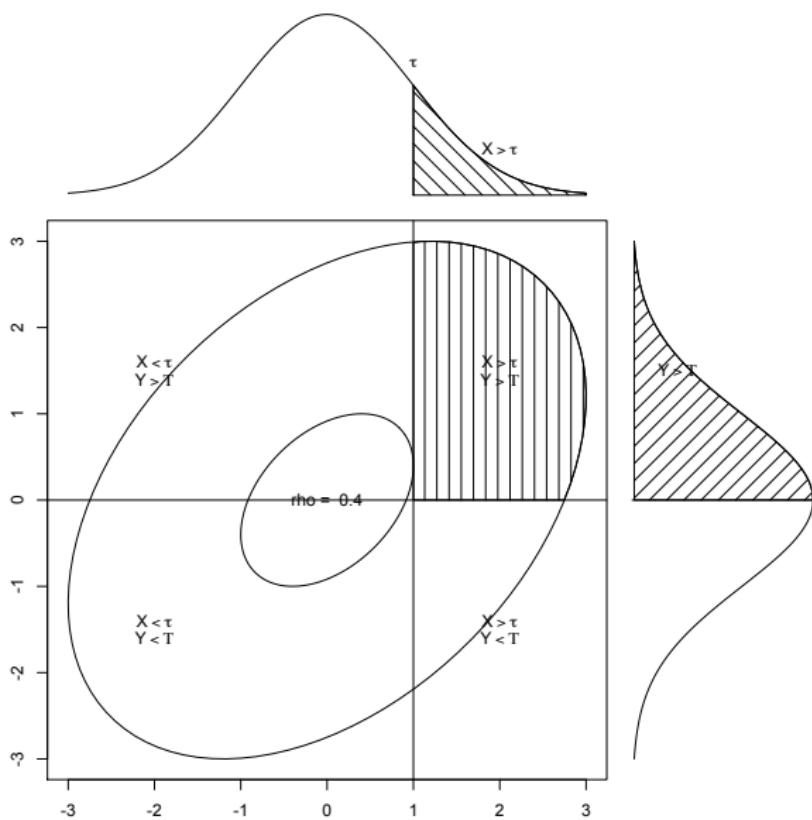


$$r = 0 \text{ rpb} = 0.02 \text{ rbis} = 0.02$$



[Alternative versions of correlations](#)

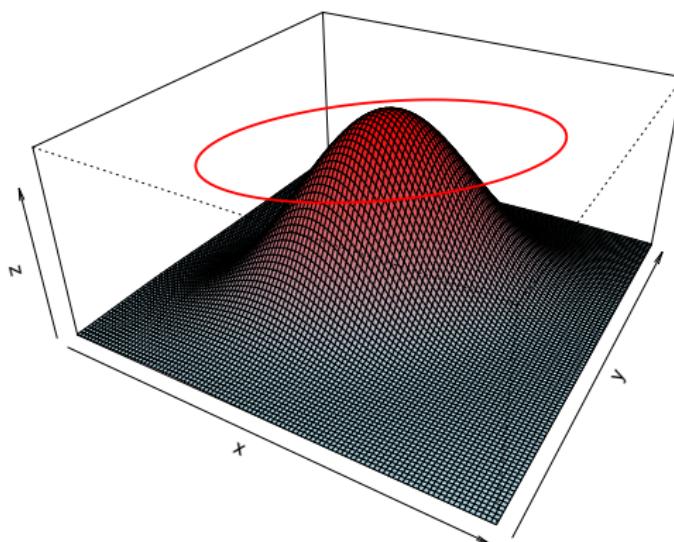
## The tetrachoric correlation estimates the latent correlation



[Alternative versions of correlations](#)

## A bivariate normal correlation

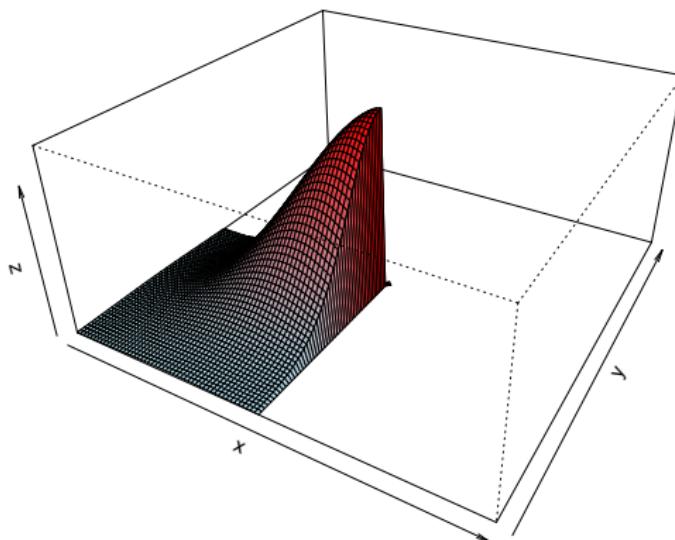
Bivariate density  $\rho = 0.5$



[Alternative versions of correlations](#)

## Estimating a bivariate normal with 1 cell of a 2 x 2 table

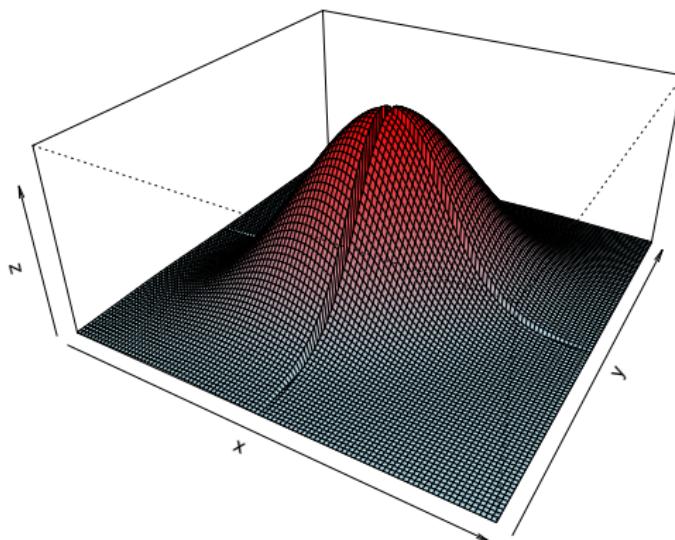
Bivariate density  $\rho = 0.5$



[Alternative versions of correlations](#)

## Estimating a bivariate normal with 4 cells of a 2 x 2 table

Bivariate density  $\rho = 0.5$



Alternative versions of correlations

## Correlation size $\neq$ causal importance – tetrachoric correlation

Table : The relationship between sex and pregnancy (hypothetical data)

	Pregnant	Not Pregnant	Total
Intercourse	2	1,041	1,043
No intercourse	0	6,257	6,257
Total	2	7,298	7,300
Phi	.04	$\rho_{tet}$	.95

```
> sex <- c(2, 1041, 0, 6257)
> phi(sex)
[1] 0.04
> tetrachoric(sex, correct=FALSE)
Call: tetrachoric(x = sex, correct = FALSE)
tetrachoric correlation
[1] 0.95

with tau of
[1] -3.5 -1.1
```

[Alternative versions of correlations](#)

## Pearson r versus tetrachoric correlation on dichotomous ability data

```
> tet <- tetrachoric(ability) #find the tetrachoric correlations
Loading required package: mvtnorm
Loading required package: parallel
> per <- lowerCor(ability) #find the normal Pearson correlations
> per.tet <- lowerUpper(tet$rho,per) #combine them with tetrachorics below diagonal
> per.tet.diff <- lowerUpper(tet$rho,per,diff=TRUE) #show the differences

> round(per.tet[1:8,1:8],2) #round to 2 decimal places
      reason.4 reason.16 reason.17 reason.19 letter.7 letter.33 letter.34 letter.58
reason.4       NA     0.28     0.40     0.30     0.28     0.23     0.29     0.29
reason.16     0.45       NA     0.32     0.25     0.27     0.20     0.26     0.21
reason.17     0.61     0.51       NA     0.34     0.29     0.26     0.29     0.29
reason.19     0.46     0.40     0.53       NA     0.25     0.25     0.27     0.25
letter.7      0.45     0.43     0.47     0.40       NA     0.34     0.40     0.33
letter.33     0.37     0.32     0.42     0.39     0.52       NA     0.37     0.28
letter.34     0.46     0.41     0.47     0.43     0.60     0.56       NA     0.32
letter.58     0.47     0.35     0.48     0.40     0.51     0.43     0.50       NA
> round(per.tet.diff[1:8,1:8],2) #show the differences
      reason.4 reason.16 reason.17 reason.19 letter.7 letter.33 letter.34 letter.58
reason.4       NA     0.17     0.21     0.17     0.16     0.14     0.17     0.18
reason.16     0.45       NA     0.19     0.15     0.16     0.13     0.16     0.14
reason.17     0.61     0.51       NA     0.19     0.18     0.16     0.18     0.19
reason.19     0.46     0.40     0.53       NA     0.14     0.14     0.15     0.15
letter.7      0.45     0.43     0.47     0.40       NA     0.18     0.20     0.18
letter.33     0.37     0.32     0.42     0.39     0.52       NA     0.19     0.15
letter.34     0.46     0.41     0.47     0.43     0.60     0.56       NA     0.18
letter.58     0.47     0.35     0.48     0.40     0.51     0.43     0.50       NA
```

## Alternative versions of correlations

## Pearson r versus polychoric correlation on 6 alternative BFI data

```

> poly <- polychoric(bfi[1:10]) #polychorics on just the first 10 variables
> pearson <- cor(bfi[1:10],use="pairwise") #Pearson on the first 10
> poly.pear <- lowerUpper(poly$rho,pearson)
> poly.pear.diff <- lowerUpper(poly$rho,pearson,diff=TRUE) #show differences
> poly.pear

> round(poly.pear,2)
      A1     A2     A3     A4     A5     C1     C2     C3     C4     C5
A1    NA -0.34 -0.27 -0.15 -0.18  0.03  0.02 -0.02  0.13  0.05
A2   -0.41    NA  0.49  0.34  0.39  0.09  0.14  0.19 -0.15 -0.12
A3   -0.32  0.56    NA  0.36  0.50  0.10  0.14  0.13 -0.12 -0.16
A4   -0.18  0.39  0.41    NA  0.31  0.09  0.23  0.13 -0.15 -0.24
A5   -0.23  0.45  0.57  0.36    NA  0.12  0.11  0.13 -0.13 -0.17
C1    0.00  0.12  0.12  0.11  0.16    NA  0.43  0.31 -0.34 -0.25
C2    0.01  0.16  0.16  0.27  0.14  0.48    NA  0.36 -0.38 -0.30
C3   -0.02  0.23  0.16  0.17  0.15  0.34  0.40    NA -0.34 -0.34
C4    0.15 -0.19 -0.16 -0.20 -0.17 -0.40 -0.43 -0.38    NA  0.48
C5    0.06 -0.16 -0.19 -0.28 -0.20 -0.29 -0.33 -0.38  0.53    NA

> round(poly.pear.diff,2)
      A1     A2     A3     A4     A5     C1     C2     C3     C4     C5
A1    NA -0.07 -0.06 -0.03 -0.05 -0.02 -0.01  0.00  0.02  0.01
A2   -0.41    NA  0.07  0.05  0.06  0.02  0.02  0.03 -0.05 -0.03
A3   -0.32  0.56    NA  0.05  0.07  0.03  0.02  0.03 -0.04 -0.03
A4   -0.18  0.39  0.41    NA  0.05  0.02  0.04  0.04 -0.04 -0.04
A5   -0.23  0.45  0.57  0.36    NA  0.04  0.03  0.02 -0.04 -0.03
C1    0.00  0.12  0.12  0.11  0.16    NA  0.06  0.04 -0.06 -0.04
C2    0.01  0.16  0.16  0.27  0.14  0.48    NA  0.04 -0.05 -0.03
C3   -0.02  0.23  0.16  0.17  0.15  0.34  0.40    NA -0.04 -0.04
C4    0.15 -0.19 -0.16 -0.20 -0.17 -0.40 -0.43 -0.38    NA  0.05
C5    0.06 -0.16 -0.19 -0.28 -0.20 -0.29 -0.33 -0.38  0.53    NA

```

[Alternative versions of correlations](#)

## Spearman vs. Pearson on BFI data

```
> spear <- cor(bfi[1:10], use="pairwise", method="spearman")
> spear.pear <- lowerUpper(spear, pearson, diff=TRUE)
> round(spear.pear, 2)
```

	A1	A2	A3	A4	A5	C1	C2	C3	C4	C5
A1	NA	-0.03	-0.03	-0.01	-0.04	-0.05	-0.03	-0.02	0.02	0.01
A2	-0.37	NA	0.02	0.00	0.01	0.02	0.01	0.01	-0.03	-0.03
A3	-0.30	0.50	NA	0.00	0.03	0.02	0.01	0.02	-0.03	-0.02
A4	-0.16	0.34	0.36	NA	0.01	0.01	0.02	0.02	-0.03	-0.01
A5	-0.22	0.40	0.53	0.31	NA	0.02	0.02	0.01	-0.03	-0.02
C1	-0.02	0.11	0.12	0.10	0.15	NA	0.02	0.01	-0.04	-0.01
C2	-0.01	0.14	0.15	0.25	0.13	0.45	NA	0.01	-0.02	0.00
C3	-0.04	0.21	0.16	0.15	0.14	0.32	0.37	NA	-0.01	-0.01
C4	0.15	-0.18	-0.16	-0.18	-0.16	-0.38	-0.40	-0.35	NA	0.01
C5	0.06	-0.15	-0.18	-0.26	-0.19	-0.26	-0.30	-0.35	0.49	NA

## Comments on these alternative correlations

- ① The assumption is that there was an underlying bivariate, normal distribution that was somehow artificially dichotomized.
- ② But some things are in fact dichotomous, not normally distributed
  - Alive/Dead
  - Vaccinated/Not vaccinated
- ③ polychoric and tetrachoric correlations are found by iteratively fitting bivariate normal distributions with varying correlations until the best fit for a  $n \times n$  table is found.
- ④ This is done using the tetrachoric or polychoric functions. They are not fast! (In comparison to Pearson r).

[Caution!](#) problems with correlations

## Cautions about correlations–The Anscombe data set

Consider the following 8 variables

	var	n	mean	sd	median	trimmed	mad	min	max	range	skew	kurtosis
x1	1	11	9.0	3.32	9.00	9.00	4.45	4.00	14.00	10.00	0.00	-1.2
x2	2	11	9.0	3.32	9.00	9.00	4.45	4.00	14.00	10.00	0.00	-1.2
x3	3	11	9.0	3.32	9.00	9.00	4.45	4.00	14.00	10.00	0.00	-1.2
x4	4	11	9.0	3.32	8.00	8.00	0.00	8.00	19.00	11.00	2.47	11.0
y1	5	11	7.5	2.03	7.58	7.49	1.82	4.26	10.84	6.58	-0.05	-0.5
y2	6	11	7.5	2.03	8.14	7.79	1.47	3.10	9.26	6.16	-0.98	0.8
y3	7	11	7.5	2.03	7.11	7.15	1.53	5.39	12.74	7.35	1.38	4.3
y4	8	11	7.5	2.03	7.04	7.20	1.90	5.25	12.50	7.25	1.12	3.1

## Cautions, Anscombe continued

With regressions of

	Estimate	Std. Error	t value	Pr(> t )
(Intercept)	3.0000909	1.1247468	2.667348	0.025734051
x1	0.5000909	0.1179055	4.241455	0.002169629

[ [2] ]

	Estimate	Std. Error	t value	Pr(> t )
(Intercept)	3.000909	1.1253024	2.666758	0.025758941
x2	0.500000	0.1179637	4.238590	0.002178816

[ [3] ]

	Estimate	Std. Error	t value	Pr(> t )
(Intercept)	3.0024545	1.1244812	2.670080	0.025619109
x3	0.4997273	0.1178777	4.239372	0.002176305

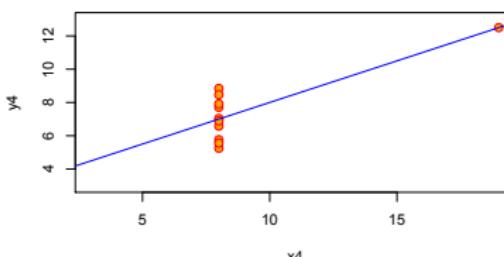
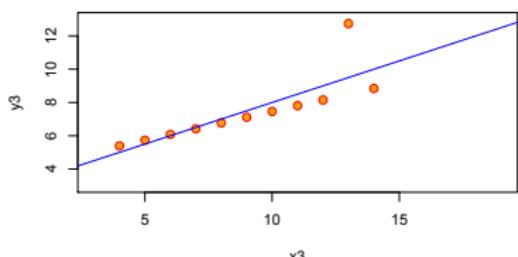
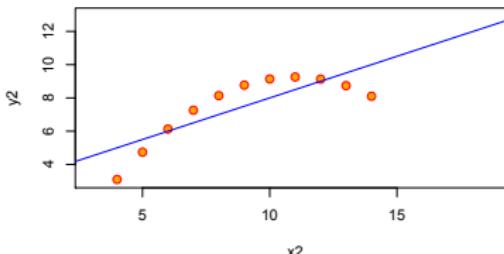
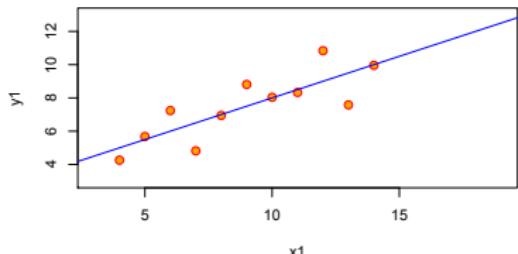
[ [4] ]

	Estimate	Std. Error	t value	Pr(> t )
(Intercept)	3.0017273	1.1239211	2.670763	0.025590425
x4	0.4999091	0.1178189	4.243028	0.002164602

Caution! problems with correlations

## Cautions about correlations: Anscombe data set

Anscombe's 4 Regression data sets

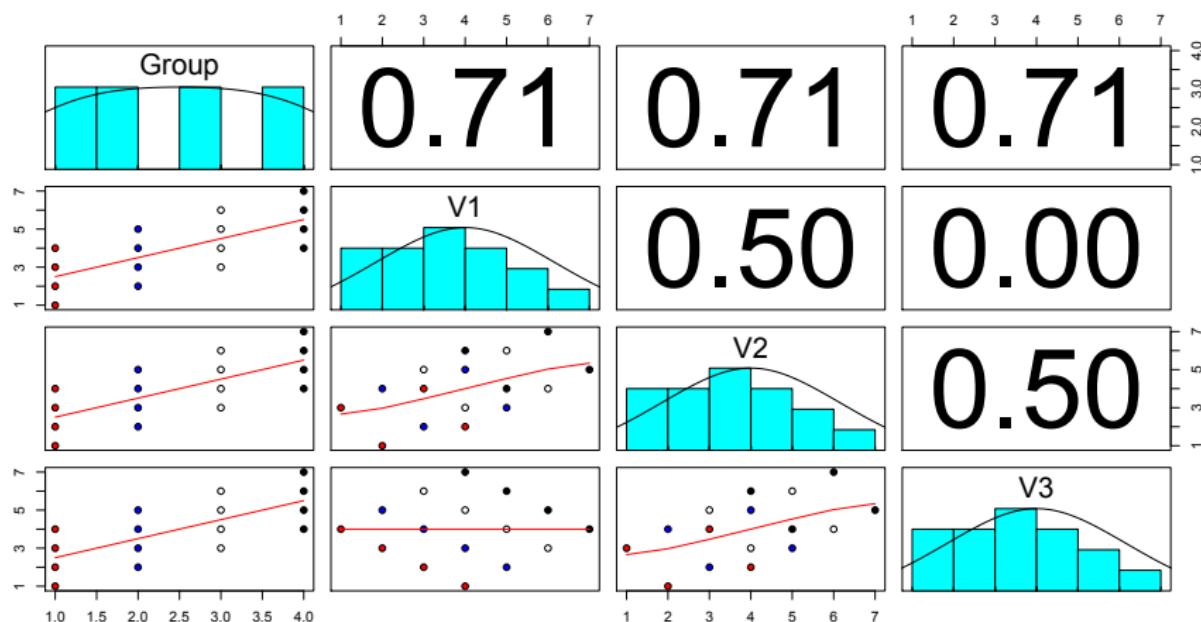


## Further cautions about correlations—the problem of levels

- ➊ Correlations taken at one level of analysis can be unrelated to those at another level
- ➋  $r_{xy} = \eta_{x_{wg}} * \eta_{y_{wg}} * r_{xy_{wg}} + \eta_{x_{bg}} * \eta_{y_{bg}} * r_{xy_{bg}}$
- ➌ Where  $\eta$  is the correlation of the data with the within group values, or the group means.
- ➍ The within group and between group correlations can even be of different sign!
- ➎ The `withinBetween` data set is an example of this problem.
- ➏ The `statsBy` function will find the within and between group correlations for this kind of multi-level design.

Caution! problems with correlations

## Cautions about correlations: Within versus between groups



Caution! problems with correlations

## Bias, or just Simpson's Paradox?

Table : Hypothetical Admissions data showing sex discrimination

	Admit	Reject	Total
Male	40	10	50
Female	10	40	50
Total	50	50	100

$$\text{Phi} = (\text{VP} - \text{HR} * \text{SR}) / \sqrt{\text{HR} * (1-\text{HR}) * (\text{SR}) * (1-\text{SR})} = .60$$

polychoric rho = .81



Caution! problems with correlations

## Calculate the $\phi$ and tetrachoric correlations

```
> admit <- c(40,10,10,40)
> phi(admit)

[1] 0.6

> phi2poly(.6,.5,.5)
[1] 0.8090178

> tetrachoric(admit)

Call: tetrachoric(x = admit)
tetrachoric correlation
[1] 0.81

with tau of
[1] 0 0
```

- ➊ Input the four cell counts
- ➋ Find the  $\phi$  coefficient
- ➌ Convert this to a tetrachoric correlation by specifying the marginals
- ➍ Or, just call tetrachoric with these cell entries

[Caution!](#) problems with correlations

## Sex discrimination by department shows opposite effect

Table : Hypothetical Admissions data showing sex discrimination

	Admit	Reject	Total
Male	40	10	50
Female	10	40	50
Total	50	50	100

Table : Males: unselective

	Admit	Reject	Total
Male	40	5	45
Female	5	0	5
Total	45	5	50
$\phi$	-.11	$\rho$	-.95

Table : Females: selective

	Admit	Reject	Total
Male	0	5	5
Female	5	40	45
Total	5	45	50
$\phi$	-.11	$\rho$	-.95

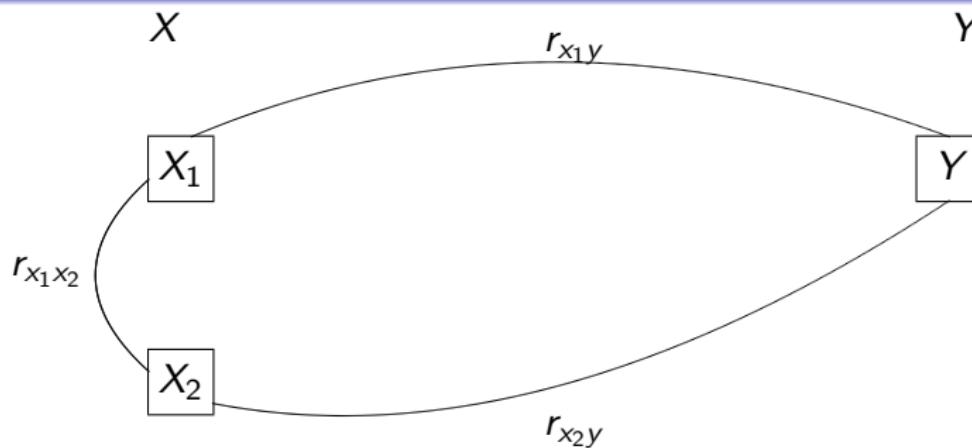
Caution! problems with correlations

## The ubiquitous correlation coefficient

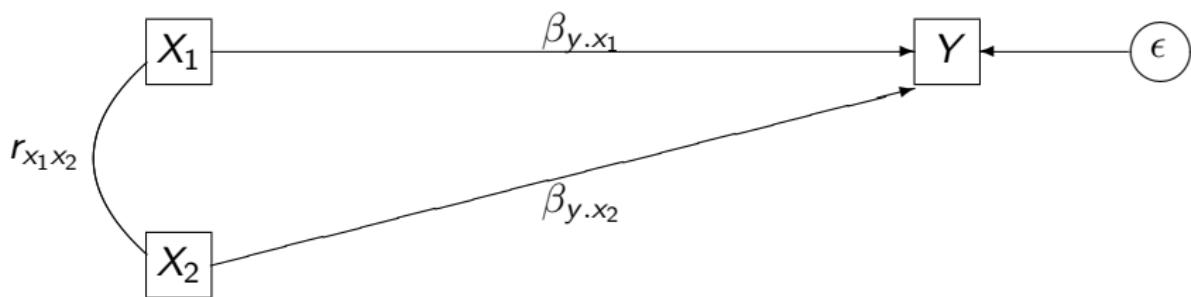
**Table :** Alternative Estimates of effect size. Using the correlation as a scale free estimate of effect size allows for combining experimental and correlational data in a metric that is directly interpretable as the effect of a standardized unit change in x leads to r change in standardized y.

Statistic	Estimate	r equivalent	as a function of r
Pearson correlation	$r_{xy} = \frac{C_{xy}}{\sigma_x \sigma_y}$	$r_{xy}$	
Regression	$b_{y.x} = \frac{C_{xy}}{\sigma_x^2}$	$r = b_{y.x} \frac{\sigma_y}{\sigma_x}$	$b_{y.x} = r \frac{\sigma_x}{\sigma_y}$
Cohen's d	$d = \frac{X_1 - \bar{X}_2}{\sigma_x}$	$r = \frac{d}{\sqrt{d^2 + 4}}$	$d = \frac{2r}{\sqrt{1 - r^2}}$
Hedge's g	$g = \frac{X_1 - \bar{X}_2}{s_x}$	$r = \frac{g}{\sqrt{g^2 + 4(df/N)}}$	$g = \frac{2r\sqrt{df/N}}{\sqrt{1 - r^2}}$
t - test	$t = \frac{d\sqrt{df}}{2}$	$r = \sqrt{t^2 / (t^2 + df)}$	$t = \sqrt{\frac{r^2 df}{1 - r^2}}$
F-test	$F = \frac{d^2 df}{4}$	$r = \sqrt{F / (F + df)}$	$F = \frac{r^2 df}{1 - r^2}$
Chi Square		$r = \sqrt{\chi^2 / n}$	$\chi^2 = r^2 n$
Odds ratio	$d = \frac{\ln(OR)}{1.81}$	$r = \frac{\ln(OR)}{1.81\sqrt{(\ln(OR)/1.81)^2 + 4}}$	$\ln(OR) = \frac{3.62r}{\sqrt{1 - r^2}}$
$r_{equivalent}$	$r$ with probability p	$r = r_{equivalent}$	

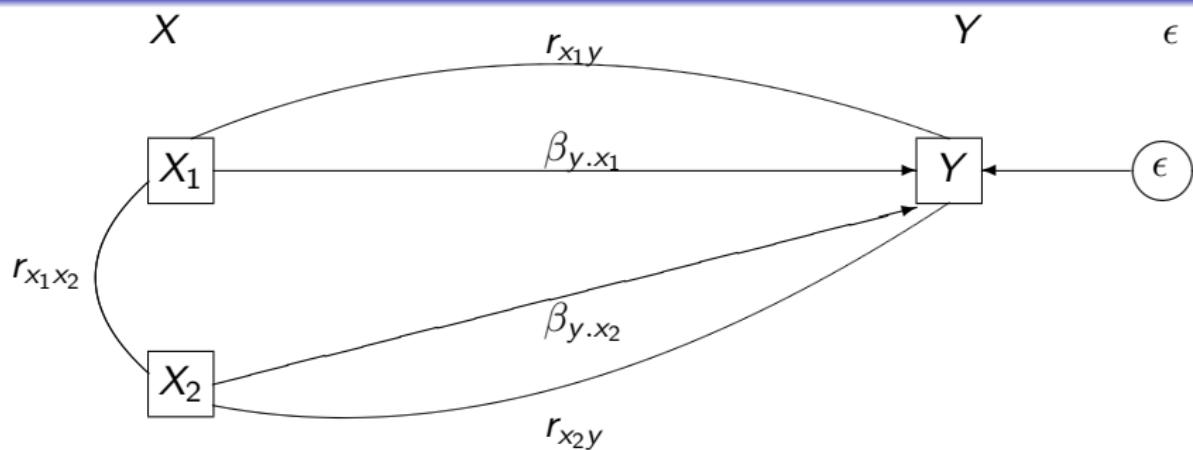
## Multiple correlations



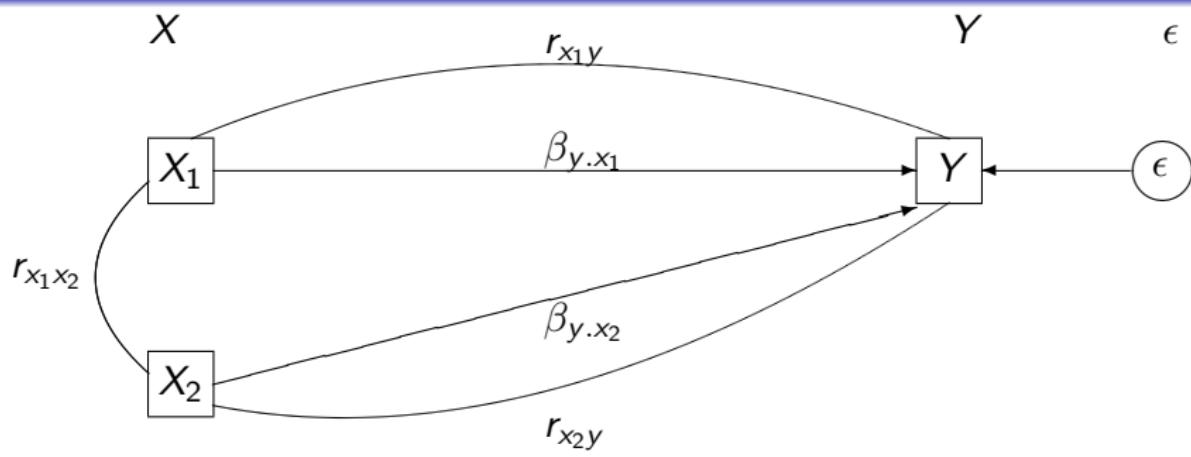
# Multiple Regression

 $X$  $Y$  $\epsilon$ 

## Multiple Regression: decomposing correlations



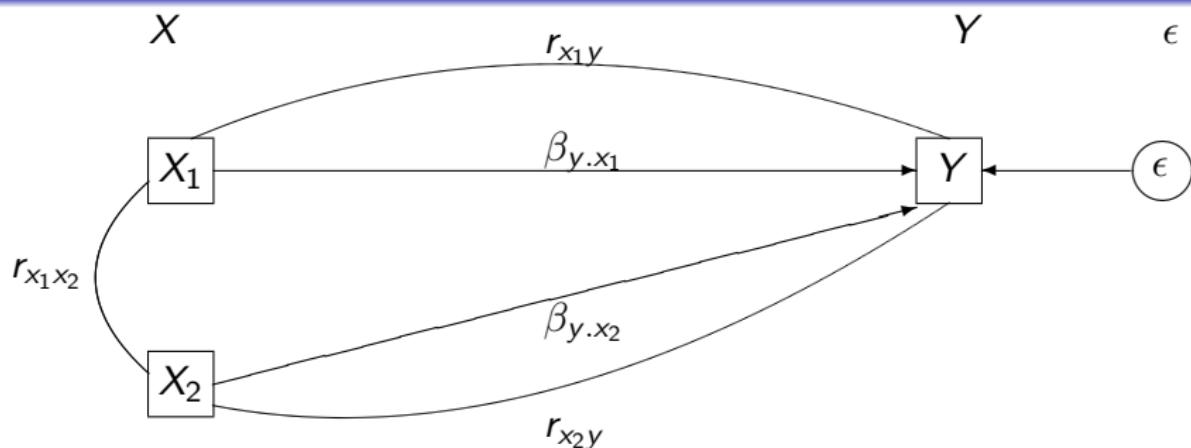
## Multiple Regression: decomposing correlations



$$r_{x_1y} = \underbrace{\beta_{y.x_1}}_{\text{direct}} + \underbrace{r_{x_1x_2}\beta_{y.x_2}}_{\text{indirect}}$$

$$r_{x_2y} = \underbrace{\beta_{y.x_2}}_{\text{direct}} + \underbrace{r_{x_1x_2}\beta_{y.x_1}}_{\text{indirect}}$$

## Multiple Regression: decomposing correlations



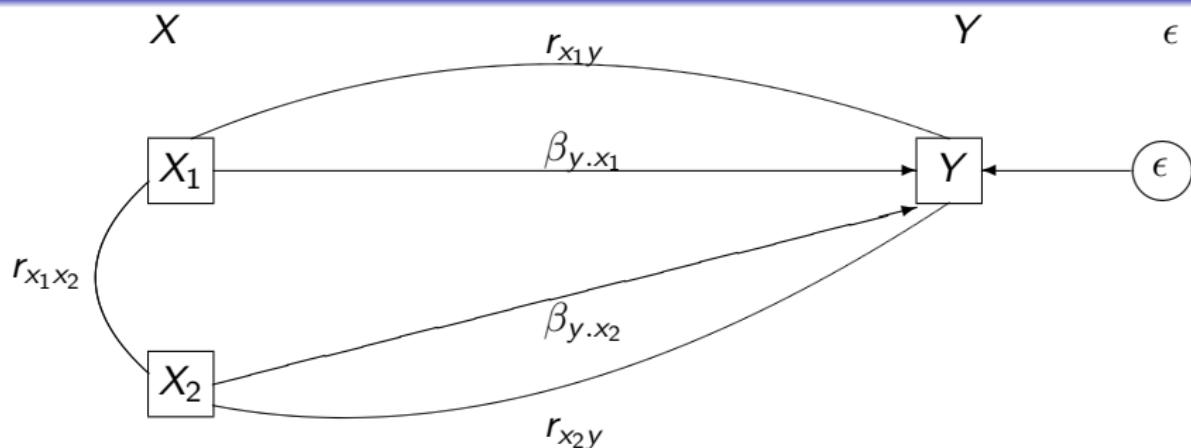
$$r_{x_1y} = \underbrace{\beta_{y.x_1}}_{\text{direct}} + \underbrace{r_{x_1x_2}\beta_{y.x_2}}_{\text{indirect}}$$

$$\beta_{y.x_1} = \frac{r_{x_1y} - r_{x_1x_2}r_{x_2y}}{1 - r_{x_1x_2}^2}$$

$$r_{x_2y} = \underbrace{\beta_{y.x_2}}_{\text{direct}} + \underbrace{r_{x_1x_2}\beta_{y.x_1}}_{\text{indirect}}$$

$$\beta_{y.x_2} = \frac{r_{x_2y} - r_{x_1x_2}r_{x_1y}}{1 - r_{x_1x_2}^2}$$

# Multiple Regression: decomposing correlations



$$r_{x_1y} = \underbrace{\beta_{y.x_1}}_{\text{direct}} + \underbrace{r_{x_1x_2}\beta_{y.x_2}}_{\text{indirect}}$$

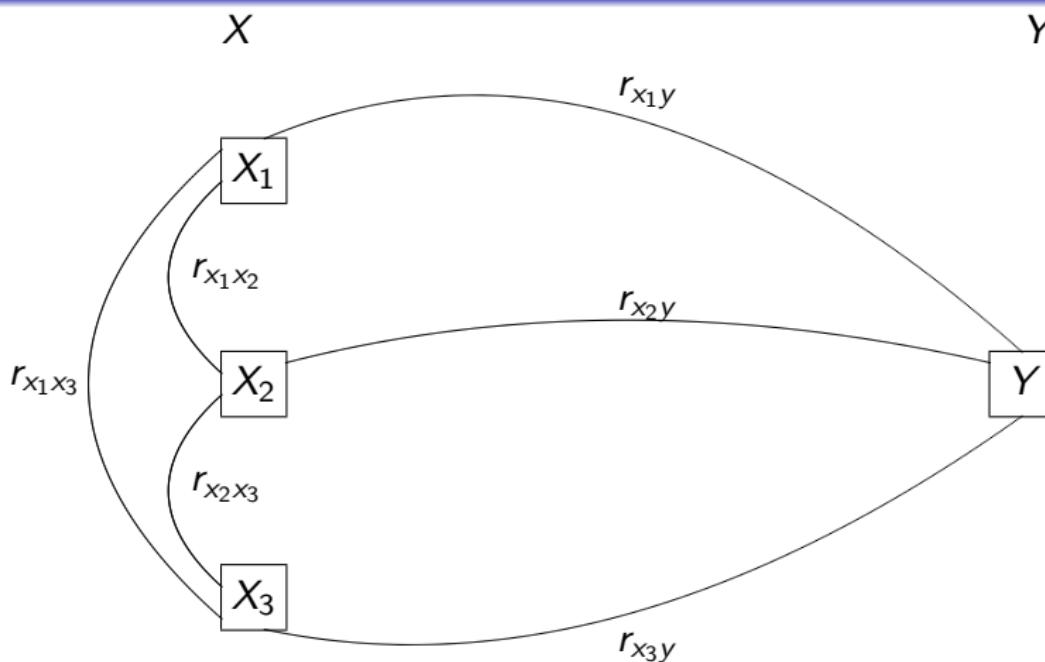
$$\beta_{y.x_1} = \frac{r_{x_1y} - r_{x_1x_2}r_{x_2y}}{1 - r_{x_1x_2}^2}$$

$$r_{x_2y} = \underbrace{\beta_{y.x_2}}_{\text{direct}} + \underbrace{r_{x_1x_2}\beta_{y.x_1}}_{\text{indirect}}$$

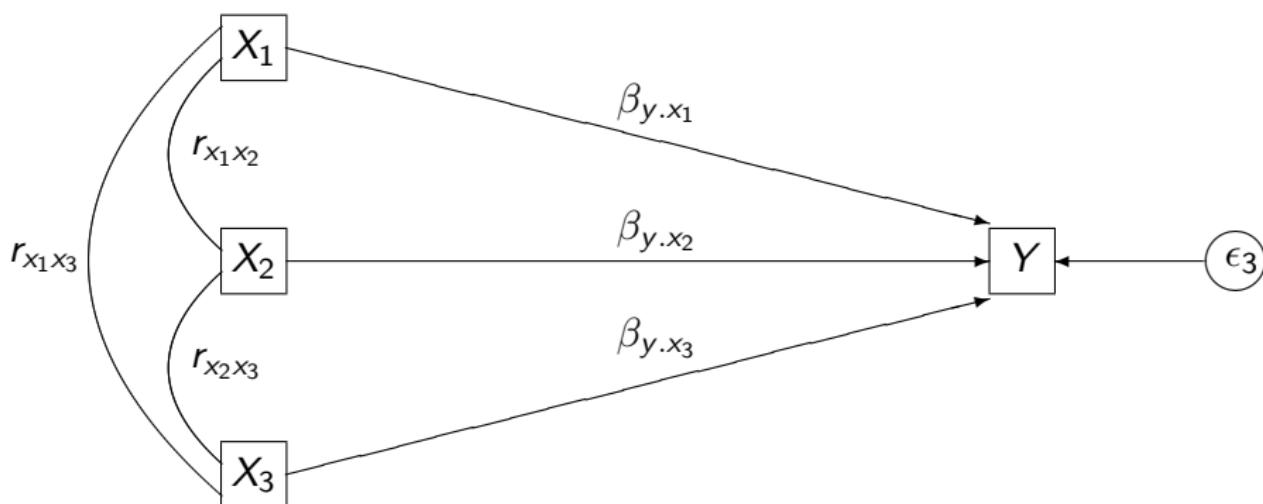
$$\beta_{y.x_2} = \frac{r_{x_2y} - r_{x_1x_2}r_{x_1y}}{1 - r_{x_1x_2}^2}$$

$$R^2 = r_{x_1y}\beta_{y.x_1} + r_{x_2y}\beta_{y.x_2}$$

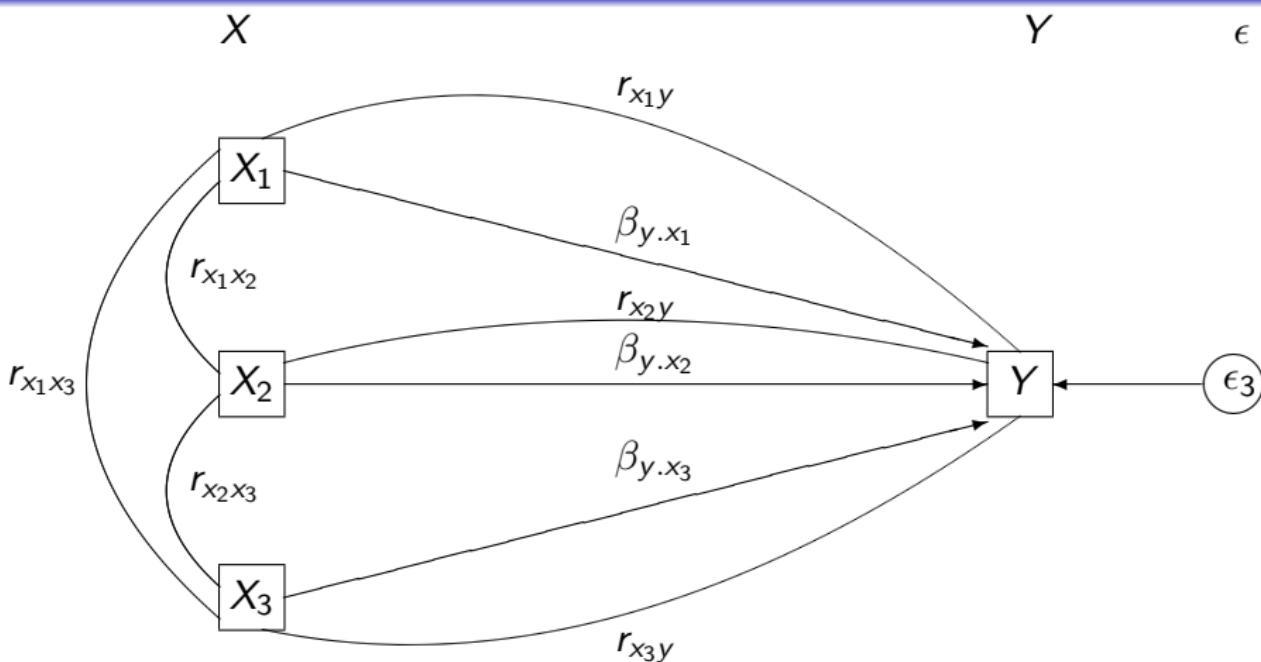
## What happens with 3 predictors? The correlations



## What happens with 3 predictors? $\beta$ weights

 $X$  $Y$  $\epsilon$ 

## What happens with 3 predictors?



$$r_{x_1y} = \underbrace{\beta_{y.x_1}}_{\text{direct}} + \underbrace{r_{x_1x_2}\beta_{y.x_1} + r_{x_1x_3}\beta_{y.x_3}}_{\text{indirect}}$$

$$r_{x_2y} = \dots \quad r_{x_3y} = \dots$$

The math gets tedious

## Multiple regression and linear algebra

- Multiple regression requires solving multiple, simultaneous equations to estimate the direct and indirect effects.
  - Each equation is expressed as a  $r_{x_i y}$  in terms of direct and indirect effects.
  - Direct effect is  $\beta_{y, x_i}$
  - Indirect effect is  $\sum_{j \neq i} \text{beta}_{y, x_j} r_{x_j y}$
- How to solve these equations?
- Tediously, or just use [linear algebra](#).